

RIGHT STUDENT, RIGHT PROGRAM, RIGHT REASONS

Applicant uploads completed rubric, current transcript, proof of residency, and signed application verification form. Optional test scores for college programs should be included if applicable.

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Student Name:			SAIS # (if known):		Date:
Homeschool/Online School:			С		Current Grade Level:	
TO BE COMPLETED BY APPLICANT						
Possible Points	<u>Category</u>		Rating Scale		Point Value	Award Points
	<u>GPA</u> Cumulative Unweighted GPA		3.00 or above		15	
			2.5-2.99		11	
15			2.00-2.49		6	
			1.99 or below		2	
10	Student Self Evaluation	Score will automatically populate in FOCI	US from the studer	nt's application.	0-10	
TO BE COMPLETED BY EVALUATOR						
Evaluator Email: Evaluator: An ad communication s	: lult who knows the applicant well. The successful We kills, respect for others, and leadership qualities.	est-MEC student should be evaluated on: hi	igh interest in the o	career pathway, ex	cellent attendar	nce/punctuality,
NOTE: 1 (low) to 10 (high)			Choo	ose Ratings Belo)W	Totals
Attendance and Punctuality Student understands the importance of Attendance & Puctuality for success in completing the program.			1	5	(10)	
Leadership Quality and Experience A measure of a student's ability and willingness to lead and inspire others to achieve a common goal.			1	3	5	
Teamwork A measure of a student's ability and willingness to collaborate with others to achieve a common goal.			1	3	5	
Communication A measure of a student's ability and willingness to exchange information using a variety of methods.			1	5	10	
Problem Solving A measure of a student's ability and willingness to apply logic and analytical skills to find answers to complex issues.			1	3	5	
Experience Related to Chosen West-MEC Program Students have had multiple conversations/research on their chosen career path.			1	5	10	
70 Possible Points			Total Points Awarded:			
For students who do not meet requirements or score below 42 points on the rubric must complete a Student Success Action Plan (SSAP Link)						